

**Study Centre for Social Work
A.P.S. University, Rewa (M.P.)
Master of Social Work (MSW)**

EXAMINATION SCHEME

S.No.	Paper Name		Theory/ External Assessment		Internal Assessment Max.		Total Max. Marks	Credit
			Max.	Min	Max.	Min		
Semester - I								
101	History & Philosophy of Social Work	Core	60	21	40	20	100	04
102	Human Growth and Development	Core	60	21	40	20	100	04
103	Social Case Work	Core	60	21	40	20	100	04
104	Social Science Concepts for Social Workers	Core/Generic Elective I	60	21	40	20	100	04
105	Concurrent Field Work & Orientation		100	35	-	-	100	04
106	Comprehensive Viva-Voce		100	35	-	-	100	04
Semester - II								
201	Social Group Work	Core	60	21	40	20	100	04
202	Community Organization	Core	60	21	40	20	100	04
203	Labour Legislations and Social Security	Core	60	21	40	20	100	04
204	Counseling & Communication	Core/Generic Elective II	60	21	40	20	100	04
205	Concurrent Field Work & Study Tour		100	35	-	-	100	04
206	Comprehensive Viva-Voce		100	35	-	-	100	04
Semester - III								
301	Social Work Research	Core	60	21	40	20	100	04
302	Dynamics of Development	Core	60	21	40	20	100	04
303	Youth Development & Empowerment	Core/Discipline Elective	60	21	40	20	100	04
304	Tribal Community Development	Core/Generic Elective III	60	21	40	20	100	04
305	Concurrent Field Work & Rural Camp		100	35	-	-	100	04
306	Comprehensive Viva-Voce		100	35	-	-	100	04
Semester - IV								
401	Social Welfare Administration	Core	60	21	40	20	100	04
402	Social Policy and Planning	Core	60	21	40	20	100	04
403	Women and Empowerment	Core/Discipline Elective	60	21	40	20	100	04
404	Psychiatric Social Work	Core/Generic Elective IV	60	21	40	20	100	04
405	Concurrent and Block Field Work		100	35	-	-	100	04
406	Comprehensive Viva-Voce		100	35	-	-	100	04

Semester – I

Course 101: History and Philosophy of Social Work

Course Objectives:

- 1- Enable students understand and differentiate social work and other related terms.
- 2- Understand the context of emergence of social work as a profession.
- 3- To impart learner idea about the historical development of professional social work in India.
- 4- Develop understanding about various approaches to social work.

Course Contents:

UNIT-I

Introduction to social work profession: social work profession and its relationship with social service, social reform, social welfare, social development, social cohesion, social justice, human rights and empowerment. Objective and principles of social work.

UNIT-II

Historical Development of Social Work: Development of Professional Social Work in UK, USA and India. Social Work education in India, UK and USA. Associations of professional Social Work at national and international level. Present state of social work as a profession in India.

UNIT-III

Philosophical Base of Social Work: Values, basis assumptions and methods of Social Work. Philosophy of Social Work: democratic and humanitarian. code of ethics of Social Work. Function and roles of Social Worker.

UNIT-IV

Approaches to Social Work practice: System approach, integrated approach, Radical approach, Generalist approach, Anti-oppressive approach and Gandhian approach.

Learning Outcome: By the end of this course, students will be able to describe the concepts, history and philosophy of social work and evaluate critically various approaches to social work.

Suggested Reading

1. Allan, June; Pease, Bob; & Briskman, L., *Critical Social Work: An Introduction to Theories and Practice*, Jaipur:Allen & Unwin, NSW/Rawat Publications, 2003.
2. Bogo, Marion, *Social Work Practice: Concepts, Processes, and Interviewing*, Columbia University Press, 2006.
3. Compton, B. R., *Introduction to Social Welfare and Social Work: Structure, Function and Process*, The Dorsey Press, Irwin-Dorsey (Homewood, Ill, Georgetown, Ont.), 1980.
4. Coulshed, Veronica& Orme, Joan, *Social Work Practice (4th Edn.)*, Palgrave Macmillan, 2006.
5. Derezotes, David S., *Advanced Generalist Social Work Practice*, Sage Pub., New Delhi, 2000.
6. Dubois, B. & Miley, K.K., *Social Work: An Empowering Profession*, Allyn and Bacon, London, 2005.
7. Higham, Patricia, *Social Work: Introducing Professional Practice*, SAGE, 2006.
8. Kulkarni, P.D., *The Indigenous Base of Social Work Profession in India*, IJSW, 54 (4), 2000.
9. Kumar, Hajira, *Social Work: An Experience and Experiment in India*, Gitanjali Publishing House, Delhi, 1994.
10. Lymbery, Mark; Postle, Karen, *Social Work: a Companion to Learning*, SAGE, 2007.
11. Midgeley, James, *Social Welfare in Global Context*, Sage Publications, New Delhi, 1997.
12. National Association of Professional Social Workers in India NAPSWI. (2015): *Code of Ethics for Professional Social Workers in India*. Available at: www.napswi.org
13. Parker, Jonathan; Bradley, Greta, *Social Work Practice: Assessment, Planning, Intervention and Review (2nd Edn.)*, Learning Matters Ltd., 2007.
14. Pathak, S.H., *Social Welfare: An Evolutionary and Development Perspective*, MacMillan India Ltd., New Delhi, 1981.
15. Reamer, Frederic G., *Social Work Values and Ethics*, Columbia University Press, 2006.
16. Shastri, Raja Ram, *Social Service Tradition in India*, Welfare Forum & Research Organization, Varanasi, 1966.
17. Watson, Florence , *Integrating Theory and Practice in Social Work Education*, Jessica Kingsley Publishers Ltd., London, 2002.
18. Wilson, Kate; Ruch, Gillian; Lymbery, Mark; Cooper, Andrew, *Social Work: An Introduction to Contemporary Practice*, Pearson/Longman, 2008.
19. Wood, Gale Goldberg; Tully, Carol Thorpe (3rd Edn.), *The Structural Approach to Direct Practice in Social Work: A Social Constructionist Perspective*, Columbia University Press, 2006.

Semester – I

Course 102: Human Growth and Development

Course Objectives:

- 1- To acquire fundamental knowledge on various stages of human growth and personality development.
- 2- To understand growth and development of individual at various stages in life span.
- 3- To understand the theories, concepts and their applications.
- 4- To develop skills and techniques in assessing the psycho-social issues and problems of different age groups.

Course Contents:

UNIT-I

Human Growth and Development: Growth, maturation and development, Principle and determinants of development Personality: definition, structure, dynamics and determinants, Motivation: definitions and types, Adaptation: definition and modes.

UNIT-II

Theories of Personality Development: Erik- Eriksons Theory of Psychosocial Development Theory, Psychoanalytical Theory of Freud, Piaget's theory- Cognitive Theory, Humanistic Theory of Carl Roger's

UNIT-III

Stage of Development-I: Male and female reproductive systems, Prenatal development and anti-natal care: conception, development of fetus, necessary precautions such as medical, nutritional, emotional during parental period and reparations for anti-natal care, Characteristics (physical, social, cultural, emotional, and cognitive), needs, problems, tasks and relevance of social work practice during each stages of development, Infancy, Babyhood, Childhood (early and late), Puberty and Adolescence.

UNIT-IV

Stage of Development-II: Characteristics (physical, social, cultural, emotional and cognitive), needs, problems, tasks and relevance of social work practice during each stages of development: Early, Adulthood, Middle Adulthood, Late Adult and old age.

Learning Outcome: To acquire knowledge about personality growth and development and gain knowledge about span of human development.

Suggested Reading

1. वर्मा, भावना; गिरि, संदीप 2017, मानव विकास : व्यवहार एवं व्यक्तित्व, भारती प्रकाशन, वाराणसी।
2. सिंह, वृन्दा: 2017, मातृकला एवं शिशु कल्याण, आठवॉ संस्करण।
- 3- Srivastava, Ruchi, 2011: personal Growth and training and development, Vrinda Publications P.ltd. Delhi.
- 4- Morgan, C.T., King, R.A., Welsz, J.R. & Schopler, J. 2003 Introduction to Psychology (7th Edition) New Delhi: Tata McGraw Hill Publication Company Limited.
- 5- Hurlock, E.B. 1981. Developmental Psychology: a lifespan Approach, Tata McGraw Hill, New Delhi.
- 6- Hurlock E.B., 1992. Child Growth and Development, Tata McGraw Hill, New Delhi.
- 7- Hurlock E.B., 1992 Personality Development, McGraw Hill, New Delhi.
- 8- Hurlock, E.A., Developmental Psychology, Lifespan Approach, Tata McGraw Hill, New Delhi, 1994.
- 9- Hurock, Elizabeth B., Child Development, McGraw Hill Book Company, London, 1978.

- 10-Kuppuswamy, B., 1980. An Introduction to Social Psychology, Mumbai: Media Promoters and Pub. Pvt. Ltd.
11. सिंह,अरुण कुमार, उच्चतर मनोविज्ञान : 2003 मोतीलाल बनारसी दास चतुर्वेदी पब्लिकेशन, दिल्ली।
- 12- Baron, R.A. & Byrne, D., Social Psychology (8thEdition), Prentice Hall, New Delhi, 1998
- 13-Bron, Rober A.; Byrne, Donn, Social Psychology, Allyn and Bacon, Boston, 1997.
- 14-Hall, C.S.;Lindsay, G. &Campbell, J.B., Theories of Personality, John Willey & Sons, Inc. New York, 1998.
- 15-Hilgard Ernest R., Atkinson, Rital, Introduction to Psychology, Harcourt Brace Jovanovich Inc. New York, 1979.
- 16-Loid, Dodge Farnald, Psychology - Six Perspectives, Sage Publication, New Delhi, 2007.
- 17-Maluccio, A.N., Pine, B.A. & Tracy, E.M., Social Work Practice with Families and Children, Columbia University Press, New York, 2002.
- 18-Mansead, A.S.R.; Strobe W. (Ed.), The Blackwell Reader in Social Psychology, Oxford: Blackwell, 1997.
- 19-Morgan, C.T.; King, R.A.; Welsz, J.R. & Schopler, J., Introduction to Psychology (7th Ed.), Tata McGraw Hill Publication Company Limited, New Delhi, 2003.
- 20- Myers, David G., Psychology, W H Freeman & Co., 2006.
- 21- Nevid Jeffrey S., Psychology: Concepts and Applications, Houghton Mifflin Co., 2007.
- 22-Rathus Spencer A., Psychology: Concepts and Connections, Wadsworth Publishing Company, 2006.
- 23- Robinson, Lena, Psychology for Social Workers, Routledge, London, 1995.
- 24- Sharma, Rajendra K. & Sharma, Rachna, Social Psychology, Atlantic Publishers, 2007.
- 25- William, James, Principles of Psychology, Cosimo Inc., New York, 2007.

Semester – I

Course 103: Social Case Work

Course Objectives:

- 1- To understand individuals and their uniqueness.
- 2- Understand Social Case Work as a method of Social Work Practice.
- 3- To understand the process involved in working with individual.
- 4- To develop the self awareness and skills in working with individual.

Course Contents:

UNIT-I

Basic Concept of Social Case Work: Nature, Concept, objectives and basic assumption of Social Case Work, Historical Development of Social Case Work as a method of Social Work, Key Concepts-Role and Functioning, Adjustment & Maladjustment.

UNIT-II

Principles & Components of Social case Work: Principles of Social Case Work Practice, Client-Worker Relationship, Components of Social Case Work-Person, Place Problem and Process Study Assessment, Intervention.

UNIT-III

Tools, Techniques and Skills of Social Case Work: Tools: Interview Observation, Home Visit, Recording and Counselling, Techniques: Clarification, Insight Development Environmental Modification & Referral, Skills: Listening, Questioning, Communication Resource utilization

UNIT-IV

Approaches to Social Case Work: Problem-solving, Psycho-social and Crisis Intervention, approaches to Social Case Work, Case Work Practice in Different settings-Correctional, Family & Health & Crisis situated, Social Case Work Practice with people (rape, victims, disabled) and oppressed group (minorities, SC/ST), Practical-Two Case Studies, Presentation and discussion of Case Work Practice.

Suggested Reading

Priest F.P.-1957 : ‘The Case Work Relationship’, Chicago Loyola University Press.

- Fook. J. 1993 : 'Radical Case Work A Theory of Practice', Australia, Allen & Unwin.
- Mathew. G. 1992 : 'An Introduction to Social Case Work-TISS', Bombay.
- Pearlman H.H. 1951 : 'Social Case Work A Problem Solving Process', Chicago: The University of Chicago Press.
- Hamilton G. 1954 : 'Theory & Practice Social Case Work (2nd edition revised)', New York, Columbia University Press.
- Robert R.W& Nee-1970 : 'Theories of Social Case-Work Chicago', The University of Chicago Press.
- Timms N. 1964 : 'Social Case Work', Principles and Practice, London Routledge & Kegan Paul.
- Hollis F. 1964 : 'Social Case Work A Psycho Social Therapy', New York, Mc graw hill.
- Richmond ME.-1917 : 'Social Diagnosis', New York, Rusell Sage Foundation.
- Werner A. Hertz -1956 : 'Concept and Principles underlying in Social Case-Work practice-Washington', The office of Vocational Rehabilitation.
- R.K. Upadhyay-2003 : 'Social Case-Work: A Therapeutic Approach'- New Delhi, Rawat Publication.
- Eileen Younghusband-1966 : 'New Development in Case-Work' (readings in social work) George Allen & Unwin Ltd.
- Herbert H. Aptekar-1941 : 'Basic Concept in Social Case-Work Chapel Hill', University of North Carolina Press.
- Mehetras U.G.-1979 : 'Social Case-Work in India, Ajmer', Sachin Publications.
- Craig, W.L.-1992 : 'Case-Studies in Social Work Practice-California' Wadsworth Publishing Company.
- Cora K. (ed)-1950 : 'Principles and Techniques in Social Case-Work', Family Service Association of America.
- Herbert H. Aptekar : 'The dynamics of Case Work & counseling' Boston-Hongton liffin company.
- Swithum Bowers-1949 : 'The nature and defination of Social Case Work', (Reprint from Journal of Social Case Work-New York).

Semester – I

Course 104: Social Science Concepts for Social Workers

Course Objectives:

1. To impart knowledge and understanding on basic social science concepts required for Social Work professionals.
2. To develop reasonable knowledge and favorable attitude in respect of our Society & Social System.
3. To enable the learners to understand the concepts of Liberalism and Neo- Liberalism.

Course Contents:

UNIT-I

Conceptual & Theoretical Perspective to Understand Society: Society: Concept, definition and characteristics Theories of society: Evolutionary, Cyclical Conflict and System.

UNIT-II

Basic Sociological Concepts: Social Group: concept and characteristics Types of Social Group : Primary Secondary and Reference. Social Institution Concept and Characteristics Family and Marriage as an Institution.

UNIT-III

Polity for Social Workers: Basic Concept: State Democracy, Liberty, Equality, Rights, Power, Authority and Legitimacy, Ideologies- Concepts of Socialism, Capitalism & Mixed Economy.

UNIT-IV

Liberalism & Neo-Liberalism: Liberalism: Concept definition, principles, origin and growth. Types of Liberalism: Classical and Social, Neo-Liberalism: Concept, definition, history and theory, Liberalism Vs Neo-Liberalism.

Suggested Reading

Shrinivas, M.N.(1980) : ‘Social Change in India’, Hindustan Publishing Corporation, Delhi.

- Sinha, Raghuvir : 'Social Change in Indian Society'.
- Gillin and Gillin : 'Cultural Sociology'.
- Moore W.E. : 'Social Change'.
- Merton W.E. : 'Social Theory and Social Structure'.
- Sharma S.R. : 'Basic Concepts of Sociology' (The Hindi Vision)
- Prabhas : 'Hindu Social Organization'.
- Singh, Yogendra : 'Modernization of Indian Traditions',
Thomson Press Rawat Publications, New Delhi.
- Siddiqui, H.Y.(ed.) : 'Social Work and Social Action', Hernam, New Delhi.
- Kapadia, K.M. (1966) : 'Marriage and family in India', Oxford University Press.
- Davis, Kingsley : 'Human Society', Surjeet Publications.
- Rao, MSA (ed) : 'Social Movement in India', Manohar.
- Dube, S.C. (1988) : 'Modernization and Development',
The United Nations University, Tokyo.
- Gore, M.S. : 'Social Development', Rawat Publications.
- Joby, Jackson : 'Contemporary Society John Wiley & Sons.
- Bierstedt, Robert : 'The Social Order', Mc Graw-Hill Book Co.
- Maciver, R.M. and : 'Society -An Introductory Analysis',
MacMillan & C.H.Page Co.Ltd. London.
(1959)
- Broom and Selznick : 'Sociology, Row', Peterson & Company
- अग्रवाल, जी.के. : 'मानव समाज', साहित्य भवन प्रा० लि०, आगरा।
- गुप्ता एवं शर्मा : 'सामाजिक नियंत्रण एवं परिवर्तन', साहित्य भवन, आगरा।
- अग्रवाल, जी.के. : 'सामाजिक विघटन', साहित्य भवन, आगरा।
- अग्रवाल, जी.के. : 'सामाजिक नियंत्रण एवं परिवर्तन', साहित्य भवन, आगरा।
- पाठक, आर.सी. : 'सामाजिक समस्यायें', विजय प्रकाशन मंदिर, वाराणसी।

Semester – II

Course 201: Social Group Work

Course Objectives:

1. Appreciate the importance of groups in the life of an individual.
2. Gain knowledge about group formation and the use of variety of group formation and group approaches.
3. Develop understanding of concepts dynamics and small group theory in relation to all types of groups
4. Develop knowledge skills and techniques to be used by social worker in groups.
5. Begain and develop commitment to the value of democratic process in group life.

Course Content:

UNIT-I

Basic Concepts of Group Work: Social Group Work- definition characteristics significance, scope, principles & assumptions. Theory Helpful in Social Group work., Values and Ethics in Social Group Work.

UNIT-II

Group Dynamics & Leadership: Group Dynamic, Stages of Group Development. Definition of Leadership. Leadership and Power Group. Group Leadership Skill, Planning the group- Concept and Model.

UNIT-III

Treatment & Task Groups: Purpose of Treatment and Task Groups (support group, educational groups, growth groups, therapy groups and socialization group). Objective in the beging stage, Definition and process of assessment, Program Planning – Concept and Principles.

UNIT-IV

Evaluation, Recording and Termination: Evaluation: definition and method Evaluation for planning the group. Recording: Definition, Principle & Types Termination- definition, types of termination.

Suggested Reading

H.Y. Siddiqui (2008,2014)- Group Work Theories and practice

Aussi A.S.(1980)- Perspective on Social group work practice

S.rengasany – Socisal Group Work

Norma C Long- Group Work Practices to advance social competitive

Albert S allussi- Perspectives on Social group work practice.

Tracker H-

Administrative as a
group process. Aussi,
A.S. 1980

: Perspectives on social group work practice.

Balgopal, P.R. and

: Groups in Social Work

Vassil, T.V. 1983

Kemp, C.G. 1970

: Perspective on the group process.

Klein A.F. 1970

: Social work through group process.

Northen, H. 1969

: Social work with Groups.

Sundel, M.Glasse P.

: Individual change through small groups.

Sarri, R.Vinter

: Treeken, Harleigh, B. 1990 : Social group work-Principles and
practice.

Semester – II

Course 202: Community Organization

Course Objectives:

1. Understand the concept and perspectives of community in social work practice;
2. Develop a critical understanding of power relation and power structure in community;
3. Develop understanding of community organization as a method of social work;
4. Develop key skills and capacities in student about Community level social work intervention;
5. Articulate functions and roles of community organizer.

Course Contents:

UNIT-I

Community and Community Organization and Introduction: Community in a social work perspective: sociological definition and features of community; place-based community and non-place-based community; Neighborhood; Community as a Social System., Rural, urban and tribal community: Features and Issues, Conflict and power in community organization: Meaning and Type of Power; Concept and Forms of Community Power structure; its relevance and use in Community Organization, Basics concept and features: Community Work, Community Practice and Community Development

UNIT-II

Concepts and Process of Community Organization: Community organization: Meaning, Objectives, Component Principles and Historical Development., Process of community organization: Integration; Community study; Issue identification and analysis; Core group formation; Group work and meetings; Develop an action plan; Resource Mobilization, Implementation of action plan; Evaluation and reflection; Phase Out and Follow up.

UNIT-III

Approach, Models skills and Role of Community Organization: Approaches and models of community organization: Rothman, Ross, Fisher and Alinsky. **Skills of community organizer:** Relationship Skills; Problem-solving skills; Political skills; Professional skills; and use of self., **Roles of community organizer:** Guide, enabler, expert; social therapist, catalyst; facilitator, broker, negotiator, advocate and evaluator.

UNIT-IV

Participatory Techniques in Community Organization: Use of PRA, PLA; Stakeholder analysis and strategic planning; Limitations of participatory methods, Use of ICT and GIS in community practice, Course Outcome: Acquaint with knowledge, skills, techniques and professional self of community organization and practice to address community level issues of social problems, service delivery and development of local people.

Suggested Readings:

- Alinsky, Saul (1971) :Rules for Radicals: A Practice Primer for Realistic Radicals, Vintage Books.
- Brager, G. &Specht, H. (1969) :Community Organisation, New York: Columbia University Press.
- Cox, Fred (1987) :Community organization, F .E. Peacock Publishers: Michigan
- Douglas, Bilan (1983) : Community Organisation Theory and Practices Hall: New Jersey.
- Gangrade, K.D (1971) : Community Organisation in India, Popular Prakashan: Bombay.
- Government of India (1980) :Encyclopedia on Social Work, Publication division: New Delhi
- Hillman, Arthur (1950) : Community Organisation and Planning, Macmillan: New York.
- Murphy, Campell,G. (1954) : Community Organisation Practice, Houghton Mifflin: New York
- Poplin, Dennis, E. (1972) : Communities, Macmillan: New York
- Rothman, Jack, Erlich, John &Tropman,John (1987) : Strategiesof Community Organization: A Book of Readings,F .E. Peacock Publishers: Michigan.
- Siddique, H.Y, (1984) : Social Work and social Action, Harman, New Delhi.
- Siddique, H. Y (1997) : Working with Communities: An Introduction to Community Work, Hira Pub: New Delhi.
- Verma, R.B.S. & Singh, AtulPratap (2015) : SamudayikSangathanEvamAbhyaas. New Royal Book Company: Lucknow. (Hindi).
- Singh, A.N. (1992) : Community Organization (in Hindi) Haryana SahityaAcadamiChandigarh
- Hardcastle, D. A., Powers, P.R. &Wenocur, S. (2004) : Community Practice: Theories and Skills for Social Workers, Oxford University Press: London.
- Weil, M. (ed,) (1996) : Community Practice: Conceptual Models. The Haworth Press Inc.: New York.
- Ross, M. G (1967) : Community Organization. Theory, Principle and Practice, Harper & Row: New York
- Lee, J.A.B. (2001) : The Empowerment Approach to Social Work Practice: Building the Beloved Community (2nd ed.). Columbia University Press: New York.
- Pandey, B. & Pandey, T. (2018) : SamudayikSangathan (in Hindi), Rawat Publication: Jaipur.

Semester-II

Course 203 Labour Legislations and Social Security

Course Objectives:

1. To Understand labour in legal setting;
2. To learn various labour laws in India
3. To understand the concept of social security.

Course Contents:

UNIT – I

Labour Legislation in India-I: Labour legislation- need, scope, nature and principles Indian Constitution and labour. The Factories Act, 1948 - interpretation, inspecting staff, provisions related to health, safety, welfare, working hours of adults, employment of young persons and leave. The Industrial Disputes Act, 1947 - definition, authorities- powers, duties and procedure; strike and lockouts; lay-off and retrenchment. The Mines Act, 1952 - salient features.

UNIT – II

Labour Legislation in India-II : Industrial Employment (Standing Orders) Act, 1946 - Salient Features. The Contract Labour (Regulation and Abolition) Act, 1970: Salient Features. The Child Labour (Prohibition and Regulation) Act, 1986 - salient features.

UNIT – III

Social Security: Social Security - concept, scope and types. The Unorganized Workers Social Security Act, 2008 - salient features. The Employees Compensation Act, 1923 - interpretation, provisions related to compensation and commissioner. The Employees' State Insurance Act, 1948- authorities, contributions and benefits. The Maternity Benefits Act, 1961- Salient Features.

UNIT – IV

Legislations related to Wages and Salary: Concept of bonus, gratuity and provident fund. The Minimum Wages Act, 1948 - salient features. The Payments of Wages Act, 1936 - definition, deductions and penalty.

Suggested Readings

- Malik, P.L. : 'Industrial Law', Eastern Book Company.
- Mishra, S.N. : 'Labour and Industrial Law', CPL.
- I.L.I.Publication : 'Labour Law and Labour Relations-Cases and Material', New Delhi.
- Siddiqi, Z.M.S. and M.A. Wani (ed.): 'Labour Adjudication in India', ILI, New Delhi.
- सिंह, इन्द्रजीत रू श्रमिक विधियॉश, सेन्द्रल लॉ पब्लिकेशन्स, इलाहाबाद।
- शर्मा, गंगा सहाय रू श्रमिक विधियॉश सेन्द्रल लॉ एजेन्सी, इलाहाबाद।
- सिन्हा एवं इन्दुबाला रू श्रम एवं समाज कल्याण—भारती प्रकाशनश, पटना।
- मिश्र, सूर्य नारायण रू श्रम एवं औद्योगिक विधिश, इलाहाबाद लॉ एजेन्सी पब्लिकेशन्स।

Semester – II

Course 204: Counselling and Communication

Course Objectives:

1. Understand the concept and goals of by studying this course, the learners shall counselling and communication as a helping process.
2. Develop attitudes and inculcate values that enhance investment of self in the counselor's role; and
3. learn to apply counseling and communication skills while working with clients in various settings.

Course Content:

UNIT – I

Counseling : Meaning, Definition, Relevance to Social Work, Goals, Types and Principles, -Skills of Counseller, -Recent Trends in Counselling

UNIT – II

Methods and Techniques of counselling : Counselling process : Phases and Steps, Counselling Techniques : Advice, Motivation, Clarification, Modelling, Role Playing, Reality Orientation, Confrontation and Reaching out.

UNIT – III

Communication framework of communication

Communication : Concept, Definition, Components, Significance, Steps and Methods, Principles and Skills of Communication. Barriers to communication and methods of Removal These Barriers. Role of Communication in Social Work.

UNIT – IV

Communication System in Organization : Types of Communication Formal and Informals intrapersonal and Interpersonal ; Verbal/oral and Verbal/written communication, Directions in communication ; Vertical, Horizontal and Diagonal, Reumors and Grapevine ; Ways to establish an effective communication in Organization.

Semester-III

Course 301: Social Work Research

Course Objectives:

1. To understand meaning, scope and importance of social work research
2. To understand about the application of methods in the study of social phenomenon
3. To impart knowledge in the learners about methods, techniques and scientific process of social work research
4. To acquire the skills for preparation of research proposals, data analysis and report writing

Course Contents:

UNIT I

Concept of Research: Social Research: Meaning, Objectives and Scope, Scientific Method: Concept & Characteristics, Distinction between Social Research & Social Work Research, Types of Research: Quantitative, Qualitative, Action, Evaluation, Steps in Social Work Research

UNIT II

Constructing Research Design & Data Collection: Research Design: Meaning & Types, Hypotheses: Meaning & Types, Sources of Data Collection: Primary & Secondary, Methods of Data Collection: Observation & Interview, Tools of Data Collection: Interview Schedule, Questionnaire, Attitudinal Scales(Bogardus, Likert & Sociometric Scale), Sampling: Meaning & Types

UNIT III

Data Management: Tabulation & Data Analysis, Writing Research Report: Important Considerations, Presentation & Styles of Referencing, Citing & Paraphrasing, Writing Bibliography & use of Footnotes, Application of Computers in Social Work Research(MS-Word, MS-Excel, MS-PowerPoint)

UNIT IV

Basic Statistics: Concept, Purpose and Scope of Statistics in Social Work Research, Measures of Central Tendency: Mean, Median, Mode, Measures of Dispersion: Range, Standard Deviation, Mean Deviation, Quartile Deviation, Correlation: Karl Pearson & Spearman's Coefficient.

Learning Outcome: Understand the concept of research in social work and develop ability of statistical analysis.

Suggested Readings:

Argyrous, G. (2000). *Statistics for Social and Health Research: with a guide to SPSS* (London: Sage)

Babbie, Earl,(1989).*Survey Research Methods* (2nd Edn), Belmont, CA, Wadsworth

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- Manalo, E., & Trafford, J. (2004). *Thinking to thesis: a guide to graduate success at all levels* Auckland, New Zealand: Pearson Longman.
- Nicola, B., Richard (2003) *SPSS for Psychologists: A Guide to Data Analysis Using SPSS for Windows*, Palgrave Macmillan
- Pagano, R. R. (1998). *Understanding Statistics in the Behavioral Sciences* (5th ed). Stamford, CT: Wadsworth
- Pallant, J. (2001). *SPSS Survival Manual: A Step by Step Guide to Data Analysis using SPSS for Windows* (Version 10) (Allen and Unwin)
- Rawlings, J. O., Pantula, S. G., and Dickey, A. D. (1998) *Applied Regression Analysis*. New York: Springer.
- Reid, W.J. & Smith, A.D. (1981). *Research in Social Work*. New York: Columbia University Press.
- Rubin, A. & Babbie, E. (2001). *Research Methods for Social Work (4th Ed.)*. California: Wadsworth.
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- Swales, J. M., & Feak, C. (2004). *Academic writing for graduate students: Essential tasks and skills(2nd ed.)*. Ann Arbor: University of Michigan Press.
- Selltiz, C., Wrightsman, L.S. & Cook, S.W. (1976). *Research Methods in Social Relations*. New York: Holt, Rinehart and Winston
- Siokin, R.M. (1955). *Statistics for Social Sciences*. New Delhi: Sage Publications.
- Tabachnick, B.G., and Fidell, L.S. (2001) *Using Multivariate Statistics*, 4th edition (Boston: Allyn and Bacon)
- Watson, G. (1987). *Writing a Thesis: a Guide to Long Essays and Dissertations*. London: Longman.
- Young, Pauline V.,(1966). *Scientific Social Survey Research* (4th Ed.) Englewood Cliffs, NJ, Prentice Hall

Semester-III

Course 302: Dynamics of Development

Course Objectives:

1. This paper aims to acquaint students with the concept, parameters and issues of multidimensional social development.
2. Students will learn some theories and models of development.
3. This paper also focuses on the emerging concepts of sustainable human development as well as and gender and development.
4. Students shall also learn to perceive development with human rights perspective

Course Contents:

UNIT- I

Concept of Development and Social development: Concept of Development and Social Development; Meaning and Scope of 'Development', 'Social Development' and 'Inclusive Development', Development as Human Rights. Parameters of Social and Economic Development; Social, Cultural, Political and Ecological Critiques of Development,

UNIT- II

Human Development: Human Development: Meaning, Characteristics and Measurement. Major Conventions and Protocols relevant to Sustainable Development: 1985: Vienna Convention on Protection of the Ozone Layer. 1987: Our Common Future: Report of the World Commission on Environment and Development (Brundtland Report). Agenda 21.

UNIT- III

Sustainable Development: Sustainable Development and Sustainable Human Development: Concept and concerns. Sustainable Development Goals (SDG) Transforming Our World: The 2030 Agenda for Sustainable Development.

UNIT- IV

Gender and Development: Gender and Development: Concepts of WID (Women in Development), WAD (Women and Development), and GAD (Gender and Development); GAD as an Analytical Tool, Gender Development Index (GDI). Approaches to Empowerment of Women; Gender Sensitive Development-Need and Pre-requisites.

Suggested Readings

- Amartya Sen (1996) : Perspectives, Oxford University Press.
- Gore, M.S. (1985) : Social Aspects of Development, Rawat Publications, Jaipur.
- Kulkarni, P.D. and M.C. Nanavatte (1997) : Social Issues in Development, Opal Publishing House.
- Srivastava, S.P.(ed.)(1998) : The Development Debate: Critical Perspectives Rawat Publications, Jaipur.
- Todaro, M.P. (1997) : Economic Development in the Third World, Hyderabad, Orient Longman.
- Das, K. Debendra (ed.) (1994) : Structural Adjustment is the Indian Economy, Deep and Deep Publications, New Delhi.
- Dutt, Ruddar (ed.) (2002) : Second Generation Economic Reforms in India, Deep and Deep Publishers, New Delhi.
- Chakravarthy, Sukhamoy (1997) : Development Planning : The Indian Experience, Oxford University Press.
- Dutt and Sundaram (1995) : Indian Economy, Sultan Chand and Company Ltd.
- Reddy, Y.Venugopal (1979) : Multi Level Planning in India, Vikas Publications, New Delhi.
- Bakers, Gary (1993) : Human Development Revisited , Chicago University Press.
- Haq, Mahbub-ul : Poverty Curtain, Oxford University Press.
- Haq, Mahmub-ul (1998) : Reflections on Human Development, Oxford University Press.
- Myrdal, Gunnar (1990) : Asian Drama, Kalyani Publication.

Semester III

Course 303: Youth Development & Empowerment

Course Objectives:

1. To understand the state of youth in contemporary Indian Society.
2. To develop basic understanding regarding youth development and Empowerment.
3. To understand and develop insight regarding issues and problems related to youth in India.
4. To know the policy, programmes and services for youth welfare & development in India.

Course Contents:

UNIT-I

Youth in Indian Society: Concept and features of youth, Demographic profile of youth in India regarding health, education, employment etc. Concept of youth welfare and youth development. Needs and problems of youth in India. Emerging pattern of youth culture in contemporary Indian Society. Intergeneration conflicts, Problems of Adolescence.

UNIT-II

Youth Development And Empowerment: An Introduction: Youth Welfare : Concept, Need and Historical Development, Youth Development : Concept, Need and dimensions Empowerment of Youth : Need and Process, Youth movement and youth unrest.

UNIT-III

Issues and Problems of Youth: Problems of Urban, Rural Youth and Female Youth, Problems of youth in academic institutions. Exploitation of youth with reference to communalism and terrorism, Alcoholism and drug dependency among youth, Internet addition among youth in India

UNIT-IV

Policies & Programmes for development and empowerment of youth in India: National Youth Policy, Services and Programmes for youth development and empowerment in India, N.C.C, N.S.S., Nehru Yuva Kendra, Employment, Guidance and Counseling services for youth etc. Role of Civil society organization in empowerment of youth, Social Work Intervention with youth in India.

Suggested Readings

- Hassan, M.K. 1981 : Prejudice in Indian Youth, Classical Publishing Company.
- Sudershan Kumari 1978 : Aspirations of Indian Youth, Chaukambha, Vns, Orientative, Delhi.

Semester III

Course 304: Tribal Community Development

Course Objectives:

1. To develop knowledge and understanding about tribal societies and their situation in various regions of India
 2. To enable the student to understand the various problems of tribal people. i.e. social, educational, infrastructural, health & women.
 3. To enhance skills on critical review of tribal development Programmes and its Application of social work methods.
1. Review the developmental programmes and their impact on the situation of tribal population.

UNIT – I

Tribal Concept: Meaning and characteristics of tribe. various perspective – British perspective, Indian perspective, tribal own perspective. Constitutional Meaning of tribe. Tribal distribution in India, Tribal Social organisations: Tribal family, marriage, kinship, Yuvagruh, Religion and customary practices.

UNIT – II

Tribal Movements in India: Santhal, Mizo, Naga, Munda, Moplah, Bodo, Jharkhand, etc. Impact of tribal movements on tribal policy: Contribution of tribal activists: BirsaMunda, Tantya Bhil, AmbarsinghMaharaj. Contribution of Tribal reformers: ThakkarBappa, Dr. B.D Sharma, Verrier Elvin, Godavari Parulekar

UNIT – III

Educational challenges-accessibility, marginalisation, migration, drop-out. Health challenges: accessibility, malnutrition, mortality & morbidity, reproductive health, anemia and sickle cell anemia, Superstitions, addiction, isolation. Economic challenges :Land alienation, Agriculture Poverty, indebtedness, Unemployment. Infrastructural challenges: Habitat and settlement, Basic civic Amenities, Transportation & communication, Access to Forest.

UNIT- IV

United Nations Declaration of Rights of Indigenous people, National Commission on Scheduled Tribe, National Council for Tribal Welfare, TRIFED Autonomous Councils, Panchayati Raj Institutions & PESA Panchayat(Extension to Scheduled Area) Act 1996, role of Civil Society Organisations in tribal development, Forest Dwellers protection Act 2006.

Suggested Readings

- Government of India: Five year plans Kitab Mahal, New Delhi.
- William, Biddle, j: 1965. The community development process- The discovery of local initiative, Holt Richards and Wington, New York,
- Bhattacharjee, J.B., 1989 .Sequences of Development in North East India, New Delhi: Omsons Publications,
- Fuchs, S., 1982. The Original Tribes at India, Delhi: McMillan and Co.,
- Sangma, M., 1981 History and Culture of the Garos, New Delhi: Book today,
- Sharmam D., 1984. Planning for Tribal Development, New Delhi: Prach Prakashan,
- Singh, K.S. 1982., Tribal Movements in India, Vol. I, Delhi: Manohar,
- Gare G.M. 1974 Social Change among the tribal of western Maharastra
- Gare G.M. 1974. social change among the tribal of western Maharashtra,
- Shab. D.V. 1979. Education and social change among the tribal in India –
- Shah D.V.1979. Education and social change among Tribal in India
- Patil R.N. Shish publishing house 8181, Punjabi Bagh, New Delhi – 110028
- D.V.V. Ramona Rao – Tribal Development New Approaches Discovery publishing house New Delhi –110002 (Indian)
- R.N.Mishra. Tribal cultural and economy – Ritu publication Indian economy –
- V.K.Puri- Himalaya Punlshing House
- Tripati R.N. Ashish publishing house 8/81, Punjabi bag , New Delhi .110028.
- D.V.V.Ramana Road- Discovery publishing house New Delhi 110002. (India)
- Tribal cultural and Economy – Ritu publication R.N. Mishra .
- Indian Economy –S.K. Mishra ,V.K.puri –Himalaya publishing House .
- Social and political Envirment in India Dr. Sub hash Naik –Everest publication .
- Dynamics of tribal migration – sonali publications New Delhi-
- Man power Employment policy and Labor welfare –K. Narindar Jetly – New Century publication , New Delhi .
- Tribal culture Economy and health – Shahi Bairathi – Rawat publications
- Dube, S.C. ,India’s Changing Villages.
- Haimendorf, Christoph von, Tribes of India;
- Hasnain, N., Tribes in India.
- Raza, Moonis and A. Ahmad, An Atlas of Tribal India .
- Sharma, Suresh, Tribal Identity and Modern World .
- Singh, K.S. , Tribal Situation in India (Indian Institute of Advanced Study)
- Singh, K.S, Tribal Society .
-
- Singh, K.S ,The Scheduled Tribes .
- Doshi S.L. : Tribal society in India.
- भट्ट. राकेश, जनजातीय उद्यमिता का विकास.
- मेहता पी.सी., भारत के आदिवासी.
- नायडु पी.आर., भारत के आदिवासी विकास की समस्याएँ..
- पालोत आर.सी., राजस्थान की वनविहारी जनजातियाँ,,
- Dynamics of tribal migration – Sonoli Publications New Delhi
- Man Power employment policy and Labour Welfare – K. Narindar Jetty – New Century
- Tribal culture economy and health shashi Bairathi – Rawat Publications

Semester-IV

Course 401: Social Welfare Administration

Course Objectives:

1. To orient the students regarding different dimensions of Social Welfare Administration.
2. To acquaint the learners with the basics of social welfare administration.
3. To develop a critical understanding among the learners about the various issues in the realm of social welfare administration, Developmental organizations and Project management.
4. Acquire knowledge about the basic principles and processes of administration

Course Contents:

UNIT-I

Foundation of Social Welfare Administration: Social Welfare Administration: Concept, Scope, Need and Objectives, Social Welfare Administration and Related Concepts: Social-Service Administration, Social Security Administration, Public Administration. Basic Administration Process: POSDCORB

UNIT-II

Social Welfare Administration in India: Social Welfare Administration at the Central Level Structure, Roles and Functions, Jurisdiction of the central Ministry of Social Justice and Empowerment; Ministry of Tribal Affairs; Ministry of Women and Child development. Central Social Welfare Board: its jurisdiction; structure & Functioning; U.P. State Social Welfare Advisory Board. Administrative Structure, Roles and Functioning.

UNIT- III

Welfare and Development Organizations: Welfare and Development Organizations: Nature, Forms and Roles, Registration of Welfare and Development Organizations, Laws Relating to Societies, Trusts and Non-Profit Organizations. Recent Trends in Welfare Administration: Parallel structures like - USAID-SIFSA, DSACS.

UNIT- IV

Project Planning and Evaluation: Project: Meaning, Objectives, Types, Components; Coverage, Outlines and Process. Steps in Project Formulation and Reporting; Demand Forecasting and Feasibility Study; Project Execution. Project Monitoring and Evaluation-

Mid-term, Ex-post; Evaluation and its importance. **Learning Outcome:** Understanding of social welfare administration in order to get an insight about service delivery system and fundamental concepts of Project and Developmental organizations.

Suggested Readings

Goel, S.L & Jain P.K. : 'Social Welfare Administration' (2 Volumes). Singh, Surendra (2012) : 'Encyclopedia of Social Work in India (5Volumes), New Delhi/Lucknow:NRBC. Sachdeva, D.R. (1999-93) : Social Welfare Administration, Kitab Mahal, Allahabad.

Koontz, H. and H. Weirich : Essential of Management, McGraw Hill, New Delhi. (1998)

Norad : Guide to Planning and Evaluating NGO Projects (Part II and III), Norway.

Patti, R. : 'Social Welfare Administration in India', Prentice Hall.

Paul, Samuel : 'Strategic Management of Development Programmes', ILO, Geneva. Sankaran, and Rodrigues : 'Handbook for the Management of Voluntary Organizations', Alpha Publications, Madras.

Siddiqui, H.Y.(ed.) : 'Social Work Administration-DynamicManagement & Human Relationships', Prentice Hall, New Jersey.

Chaudhary, D.Paul : 'Social Welfare Administration', Atma Ram & Sons, New Delhi.

Fincham, R. and Peter : 'Principles of Organizational Behavior', Oxford

Rhodes (2005) University Press, New Delhi.

Luthans, Fred : 'Organizational Behavior', McGrawHill Irwin.

Awasthi&Awasthi : 'LokPrashasan', Laxmi Narayan Agrawal, (Hindi) (1992) Agra.

Fadiya, B.L. (Hindi) : 'LokPrashasan', SahityaBhawan Publication, Agra.

Dale R. (1998) : 'Evaluation Frame Works for Development Programmes and Projects', Sage Publications Ltd.,New Delhi.

Fernando, E. S (1998) : 'Project from Problems', St. Xavier's Church, Mumbai.

Semester-IV

Course 402: Social Policy and Planning

Course Objectives:

1. To orient the students regarding different dimensions of social policy and social planning.
2. To develop a critical understanding among the learners about the various relevant Issues in the realm of social policy, planning.
3. To develop amongst the learners an understanding of the scope and modes of social work intervention in policy formulation and the planning process at different levels.

Course Contents:

UNIT – I

Social Policy: Conceptual Frame Work: Social Policy: Concept, Objective, Types, Scope, Sources of Social Policy: Indian Constitution- Directive Principles of the State Policy, Fundamental Rights , Public Opinion, Legal Provision, Court Direction, Evaluation Reports, Five Year Plan

UNIT - II

Approaches and Models of Social Policy: Major Social Welfare Policy: National Policy on Education (1968, 1986, 1992), National Policy on Housing (1987,2007), National Policy for Persons with Disability (2006), National Environmental Policy (2004), Policy Commission: Its Structure and Functions

Unit – III

Social Planning : Conceptual Frame Work: Social Planning: Concept, Objective, Types, Scope, Demerits, Functions, Principles, Planning as an Instrument of Social Policy, Interrelationship between Social and Economic Planning

UNIT – IV

Social Policy, Planning and Social Work: Role of Social Work Profession in Social policy and Planning: Formulation, Implementation, Monitoring, Evaluations, Overview of the basic structure of Indian Political: legislature, Judiciary and Executive, Governance Issue: Transparency, Efficiency, Accountability and Indicators of Good Governance,

Learning Outcome: Understanding about the social policy and planning in the formulation, implementation, evaluation and role of social work profession in the level of governance

Suggested Reading:

Hudson, J & Lowe, S. (2007): Understand the Policy Process, Rawat Publications, New Delhi

Denny David (1998): Social Policy and Social Work, Clarendon Press, Oxford

Williams, F. (1989): Social Policy: A Critical Introduction. Polity Press, Cambridge

Peter, L. (1997): Making Social Policy, Open University Press, Buckingham

Drake, R.F. (2001) The Principles of Social Policy, Palgrave, New York

Weimer, D.L. & Vining, A.R. (1994): Policy Analysis: Concepts and Practice. Prentice Hall, New Jersey

Ahmad Shamshad and Nafees Ansari (2005): Planning commission : Fifty Five Years of Planned Development and Social Sector, Indian Journal of Public Administration, Vol LL 03, July-Sept 2005

Chaturvedi T. N. (1984): Planning and Its Implementation, Indian Institution of Public Administration, New Delhi.

Eyden Joan (1969) :Social Policy in India, Broadway House, London

Gokhale S.D. (1979): Integrated Social Policy in India: New Development of Policy and Planning, Rawat Publications, Delhi.

Jacob K. K (1989): Social Policy in India, ASSWI, Himanshu Publications, Udaipur.

Kabra Kamal Nayan (2004) :Development Planning In India: Exploring an Alternative Approach Indian Institute of Public Administration, New Delhi

Govt. of India(1982):The State of India's Environment Report', Centre for Science and Environment, New Delhi

John Rau and David Wooten(1980): Environmental Impact Analysis handbook, McGraw Hill Book Company, New York

Kuchhal, S. C.(1979) : The Industrial Economy of India, Allahabad

Mathur, K. (1996): Development Policy and Administration, Sage Publications, New Delhi

Bakshi, P.M. (1999): The Constitution of India, Universal law Publishing Co. Pvt. Ltd, Delhi

Chakravarty, S. (1987): Development Planning: An Indian Experience. Clarendon Press, Oxford

Smith, G. (1980): Social Need: Policy, Practice and Research, Routledge, London

Dubois, B. & Miley, K.K. (2002): Social Work: An Empowering Profession, Allyn and Bacon, London

सिंह सुरेन्द्र, मिश्र पी.डी., सिंह ए.एन. (2006): भारत में सामाजिक नीति, नियोजन एवं विकास, देवा पब्लिकेशन्स, लखनऊ।

सचदेव, डी.आर. (2006) : भारत में समाज कल्याण प्रशासन, किताब महल प्रकाशक, इलाहाबाद।

Semester- IV

Course 403 Women and Empowerment

Objectives:

1. Develop basic understanding of the concept of women welfare and empowerment.
2. Understand constitutional and legal safeguards available to women.
3. Gain an overview of the agencies where women form the major client group

Course Contents:

UNIT- I

Women Welfare & Empowerment: Women Empowerment: Concept and Dimensions, Paradigm shift from Welfare to Right based approach, Status of women in India: Retrospect & Prospect, Factors affecting status of women in India, Indicators of women's position: Demographic profile related to education, health, employment and political participation, Problems of women in Indian Context: Violence, Female Foeticide, Dowry, Unmarried Motherhood, Widowhood, Destitution, Aging, Problems of working women

UNIT-II

Legislative Provisions: Constitutional safeguards for women in India, Special laws for protection of women: Dowry Prohibition Act, 1961; Medical Termination of Pregnancy Act, 1971; Indecent Representation of Women(Prohibition)Act,1986; The Protection of Women from Domestic Violence Act, 2005; The Pre-Conception & Pre-Natal Diagnostic Techniques(Regulation and Prevention of Misuse) Act, 1994; The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal)Act,2013

UNIT-III

Policies and Programmes: Women Empowerment Policy, 2001, Programmes: Beti Bachao, Beti Padhao Scheme, One Stop Centre Scheme, Women Helpline Scheme, UJJAWALA: A Comprehensive Scheme for prevention of trafficking and rescue, Rehabilitation and Re-integration of Victims of Trafficking and Commercial Sexual Exploitation, Working Women Hostel, SWADHAR GRAH, Rajiv Gandhi Scheme for Empowerment of Adolescent Girls (RGSEAG) or SABL A, NIRBHAYA, Indira Gandhi Matritva Sahyog Yojana, Support to Training and Employment Programme for women(STEP), Gender Budgeting Scheme

UNIT-IV

Institutional Interventions: National and State Commissions for Women, Role of Family Counselling Centres and Family Court, Civil Society Initiatives: All India Women's Conference, Kasturba Gandhi National Memorial Trust, SEWA, Mahila Samakhya, Social Work Interventions for Women Empowerment,

Learning Outcome:

Familiarize with the concept of women empowerment and gain insight into the legislative provisions, policies, programmes and role of social work in empowering women.

Suggested Readings

Seth, Mira(2002).*Women & Development – The Indian Experience*, Sage Publications

Awasthi, Alka, A.K.Srivastava (2000)(ed.). *Modernity, Feminism and Women Empowerment*, Rawat Publications

Sharma, Anita (1990).*Modernization and Status of Working Women in India, South Asia Books*

Marjoria Agosin (2003).*Women, Gender and Human Rights: A Global Perspective*, Rutgers University Press, New Jersey

Wilson, Elizabeth.(1977).*Women and the Welfare State*, Tavistock Publications

Mehra Repha, K. Saradmoni(ed.)(1983). *Women & Rural Transformation*, ICSSR, CWDS

Mazumdar, Vina & Bela Rani Sharma(1997). *Women: Marriage, Family, Violence & Dowry*, Mangal Deep Publications

Vibhuti Patel (2002). *Women's Challenges of the New Millennium*, Gyan Publishing House

Arya, Sadhana & Roy, Anupama (Eds).(2007). *Poverty, Gender and Migration*, Sage, New Delhi

Desai, N. And Krishanaraj, M.(1987) *Women and Society in India*, Ajanta Publishers, Delhi

Dubey, Leela & Palkiwala, J. (Eds.),(1990). *Structure and Strategies: Women, Work and Family*, Sage Publication, New Delhi.

Govt. Of India, Report of the Committee on the *Status of Women in India- "Towards Equality"*, Ministry of Education and Welfare, 1974.

Shram Shakti Report

Chatra, Kalbugh(1991). *Women and Development*, Vol I to VI, Discovery Publishing House, New Delhi

Srivastava, Sushma(). *Women Empowerment*, Commonwealth Publishers, New Delhi

Verma, R.B.S., H.S Verma and Nadeem Hasnain(2009). *Study of Women's Problematic in India*, Serials Publications, New Delhi

Verma, R.B.S., H.S Verma and Nadeem Hasnain(2007). *Towards Empowering Indian Women-Mapping Specifics of Tasks in Crucial Sectors*, Motilal Banarsidass Publishers Private Ltd., New Delhi

Kalyani, Menon Sen, A.K.Shiv Kumar(2001). *Women in India- How Free? How Equal?* Report Commissioned by the Office of Resident Coordinator in India, U.N.

Purushottam, S.(1998). *The Empowerment of Women in India- Grass Roots Women's Networks and the State*, Sage Publications, New Delhi.

Krishna, S. (Ed.)(2004). *Livelihood and Gender*, Sage Publication, New Delhi

De, Utpal Kumar, Bhola Nath Ghosh(2004). *Issues on Empowerment of Women*, Mohit publication, New Delhi.

Ganesamurthy, V.S.(Ed.)(2008). *Empowerment of Women in India-Social, Economic and Political*, New Century Publications, New Delhi

Unit for Family Studies(Ed.)(1991). *Research on Families with Problems in India- Issues and Implications, Vol.I&II*, Tata Institute of Social Sciences, Bombay

Semester-IV

Course 404: Psychiatric Social Work

Course Objectives:

1. To trace the historical development of psychiatric social work in India and abroad;
2. To learn to apply the methods of social work in psychiatric setting;
3. To acquire knowledge and skill in rehabilitation of mental patients.

Course Contents:

Unit-I

History of Psychiatric Social Work: Historical Development of Psychiatric Social Work in UK & USA; Historical Development of Psychiatric Social Work in India.

Unit-II

Psychiatric Social Work- Meaning and Definition; objectives; Scope; Limitations; Process study, Analysis Diagnosis and Treatment Process in Psychiatric Social Work; Social Case Work; Group Work and Family Therapy in Psychiatric Setting.

Unit-III

The Psychiatric Patient and Social Work: Concept of Psychiatric Patient, their family and community; Property rights of Certified Mental Patients; Rehabilitation and Support Programme for Mental Patients: Role of Psychiatric Social Work in Execution of the in Community Mental Health Programmes.

Unit-IV

Role of Psychiatric Social Worker: Psychiatric Social Work as a Field of Social Work in India; Role of Psychiatric Social Workers in Different Settings i.e., Psychiatric OPDs; Government and Gen. Hospitals; Child Guidance Clinics; Epilepsy Clinics and Geriatric Clinics, etc.

Suggested Readings

- Callucutt, J.W. (1983) : Social Work and Mental Health, New York: The free press
Lecca, P.J. (eds).
- Ahuja, Niraj & Jyapee : A short textbook of Psychiatry, Medical Publishers
Brothers (2002) (p) Ltd, New Delhi.
- Mane Purnima & : Mental Health in India Issues and Concerns ,
Y.Gandevia Katy (1993) Tata Institute of Social Sciences, Bombay.
- Feld, Harry Gottes (1979) : Abnormal Psychology- Community Mental Health
Perspective , Library of Congress, London.
- Weinburg, S. Kirson (1952) : Society and Personality Disorders, prentice Hall Inc.